**St. Mary's University**

**Basic Courses Department(BCD)**

**Course Title: Communicative English Language Skills II**

**Course Code: Flen 1012**

**Credit Hrs. 3**

**Course Description**

Communicative English Language Skills II is a prerequisite of Communicative English Language Skills I Module. It mainly aims to provide first year University students proficiency with reading, speaking and writing skills. It also aims to help students learn vocabularies that are assumed unfamiliar to them. In the grammar part, with the intention of providing explanations, brief notes are given in each unit.

The module consists of five units with three supplementary reading at the end of the Module. Each unit has reading texts that could help to practice writing skills. The supplementary readings are included to support ideas in the module.

**Course Objectives**

At the end of this course, students will be able to:

* Express themselves in social and academic events in English--Use English intelligibly with reasonable level of curacy and fluency
* Listen and comprehend to talks related to social and academic events given in English
* Read and understand texts written in English –texts on academic and social matters
* Write in English as academically and socially desirable.

**Table of Contents**

**Unit I: Life Skills: inter personal and intra personal**

Part I Reading: The concept of life skills

Part II Grammar: active and passive voices

Part III Speaking: problem solving experience

Part IV Writing: paragraph writing

**Unit II: Speculations about the future of Science**

Part I Reading passage: Grassroots attack in bilharzia

Part II Grammar: future Tense

Part III Speaking: similarity and difference

Part IV Writing: paragraph; short report

**Unit III: Environmental protection**

Part I Reading: Environmental Challenges: A river run to Part II Grammar: Modal verbs

Part III Speaking: debating; expressing opinions

Part IV Writing: interpreting table, summary paragraph

**Unit IV: Indigenous Knowledge**

Part I. Reading: A local Pathway to Development

Part II. Grammar: Reported Speech

Part III Speaking: group discussion

Part IV. Writing: an argumentative paragraph

**Unit V: Cultural Heritage**

Part I. Reading: Cultural Heritage

Part II. Grammar: Relative Clauses

Part III. Speaking: cultural heritages

Part IV. Writing: Essay writing

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| **Teaching Methodology** | **Assessment** |
| * Short lectures * Pair and group work * Discussions * Presentations * Independent learning | Continuous assessment :  Activities / assignment= 15% Written test = 10%  Mid exam = 25%  Final Exam = 50% |

**References**

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* Jackie Bolen, (2020) More Advanced English Conversation Dialogues: Speak English Like a Native Speaker with Common Idioms, Phrases, and Expressions in American English. Amazon.
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* Department of Foreign Language and Literature. 1996. College English (Volume I and Volume II). Addis Ababa University Press.
* McNamara, D.S. (Ed.). 2007. Reading comprehension strategies: Theories, interventions, and technologies. New York: Erlbaum.
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